

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT								
<b>School Name:</b>	Queens Gateway to Health Sciences Secondary School							
<b>District:</b>	28	<b>DBN:</b>	28Q680	<b>School BEDS Code:</b>	342800011680			
DEMOGRAPHICS								
Grades Served:	Pre-K		3		7	√	11	√
	K		4		8	√	12	√
	1		5		9	√	Ungraded	
	2		6		10	√		
Enrollment				Attendance - % of days students attended:				
<i>(As of October 31)</i>	2006-07	2007-08	2008-09	<i>(As of June 30)</i>	2006-07	2007-08*	2008-09	
Pre-K	0	0	0		97.3 / 93.9	97.7/94.1	97.2/TBD	
Kindergarten	0	0	0	<b>Student Stability - % of Enrollment:</b>				
Grade 1	0	0	0	<i>(As of June 30)</i>	2006-07	2007-08	2008-09	
Grade 2	0	0	0		99.3	99.5	99.2	
Grade 3	0	0	0	<b>Poverty Rate - % of Enrollment:</b>				
Grade 4	0	0	0	<i>(As of October 31)</i>	2006-07	2007-08	2008-09	
Grade 5	0	0	0		41.4	41.9	0.0	
Grade 6	0	0	0	<b>Students in Temporary Housing - Total Number:</b>				
Grade 7	87	94	93	<i>(As of June 30)</i>	2006-07	2007-08	2008-09	
Grade 8	86	85	92		0	1	22	
Grade 9	121	109	108	<b>Recent Immigrants - Total Number:</b>				
Grade 10	114	129	106	<i>(As of October 31)</i>	2006-07	2007-08	2008-09	
Grade 11	92	106	117		0	0	0	
Grade 12	96	89	107	<b>Special Education Enrollment:</b>				
Ungraded	0	0	0	<i>(As of October 31)</i>	2006-07	2007-08	2008-09	
Total	596	612	623		0	0	0	
<b>Special Education Enrollment:</b>				<b>Suspensions (OSYD Reporting) - Total Number:</b>				
<i>(As of October 31)</i>	2006-07	2007-08	2008-09	<i>(As of June 30)</i>	2006-07	2007-08	2008-09	
# in Self-Contained Classes	0	0	0	Principal Suspensions	31	1	TBD	
# in Collaborative Team Teaching (CTT) Classes	0	0	0	Superintendent Suspensions	6	0	TBD	
Number all others	0	1	1	<b>Special High School Programs - Total Number:</b>				
<i>These students are included in the enrollment information above.</i>				<i>(As of October 31)</i>	2006-07	2007-08	2008-09	
<b>English Language Learners (ELL) Enrollment:</b>				CTE Program Participants	N/A	N/A	0	
<i>(BESIS Survey)</i>				Early College HS Program Participants	0	0	0	
<i>(As of October 31)</i>	2006-07	2007-08	2008-09	<b>Number of Staff - Includes all full-time staff:</b>				
# in Transitional Bilingual Classes	0	0	0	<i>(As of October 31)</i>	2006-07	2007-08	2008-09	
# in Dual Lang. Programs	0	0	0					
# receiving ESL services only	0	0	0	Number of Teachers	29	34	31	

**CEP Section III: School Profile**

**Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)**

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
# ELLs with IEPs	0	0	0	Number of Administrators and Other Professionals	9	10	10
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	N/A	0	0
<b>Overage Students (# entering students overage for grade)</b>				<b>Teacher Qualifications:</b>			
	2006-07	2007-08	2008-09	(As of October 31)	2006-07	2007-08	2008-09
(As of October 31)				% fully licensed & permanently assigned to this school	100.0	100.0	100.0
	1	2	0	% more than 2 years teaching in this school	65.5	82.4	77.4
				% more than 5 years teaching anywhere	51.7	61.8	51.6
<b>Ethnicity and Gender - % of Enrollment:</b>				% Masters Degree or higher	90.0	85.0	84.0
(As of October 31)	2006-07	2007-08	2008-09	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	90.2	97.5	97.5
American Indian or Alaska Native	0.2	0.2	0.5				
Black or African American	48.7	48.0	47.7				
Hispanic or Latino	15.1	14.9	15.4				
Asian or Native Hawaiian/Other Pacific Isl.	33.6	34.6	34.2				
White	2.5	2.3	2.1				
<b>Male</b>	36.2	35.3	36.0				
<b>Female</b>	63.8	64.7	64.0				
2009-10 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2006-07	2007-08	2008-09	2009-10
							√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
<b>SURR School (Yes/No)</b>	If yes, area(s) of SURR identification:						
<b>Overall NCLB/SED Accountability Status (2008-09) Based on 2007-08 Performance:</b>							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

**SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT**

<b>Individual Subject/Area Ratings:</b>							
<b>Elementary/Middle Level</b>				<b>Secondary Level</b>			
ELA:	IGS			ELA:	IGS		
Math:	IGS			Math:	IGS		
Science:	IGS			Graduation Rate:	IGS		

<b>This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:</b>							
	<b>Elementary/Middle Level</b>			<b>Secondary Level</b>			
<b>Student Groups</b>	ELA	Math	Science	ELA	Math	Grad Rate	
<b>All Students</b>	√	√	√	√	√	√	√
<b>Ethnicity</b>							
American Indian or Alaska Native							
Black or African American	√	√	√	√	√		
Hispanic or Latino	√	√	-	-	-		
Asian or Native Hawaiian/Other Pacific Islander	√	√	√	√	√		
White	-	-	-	-	-		
<b>Other Groups</b>							
Students with Disabilities							
Limited English Proficient							
Economically Disadvantaged	√	√	√	√	√		
<b>Student groups making AYP in each subject</b>	<b>5</b>	<b>5</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>1</b>	

**CHILDREN FIRST ACCOUNTABILITY SUMMARY**

<b>Progress Report Results – 2008-09</b>		<b>Quality Review Results – 2008-09</b>	
<b>Overall Letter Grade:</b>	B/TBD	<b>Overall Evaluation:</b>	NR
<b>Overall Score:</b>	65.1/TBD	<b>Quality Statement Scores:</b>	
<b>Category Scores:</b>		Quality Statement 1: Gather Data	
School Environment:	8.5/TBD	Quality Statement 2: Plan and Set Goals	
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	
School Performance:	21.4/TBD	Quality Statement 4: Align Capacity Building to Goals	
<i>(Comprises 30% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	
Student Progress:	35.2/TBD		
<i>(Comprises 55% of the Overall Score)</i>			
Additional Credit:	0.0/TBD		

<b>KEY: AYP STATUS</b>	<b>KEY: QUALITY REVIEW SCORE</b>
√ = Made AYP	Δ = Underdeveloped
√ <sup>SH</sup> = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
- = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding
	NR = No Review Required

\* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.