

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT										
School Name:		Riverdale / Kingsbridge Academy (Middle School / H								
District:		10	DBN:	10X141	School BEDS Code:		321000011141			
DEMOGRAPHICS										
Grades Served:	Pre-K		3		7	√	11	√		
	K		4		8	√	12	√		
	1		5		9	√	Ungraded	√		
	2		6	√	10	√				
Enrollment					Attendance - % of days students attended:					
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08*	2008-09			
Pre-K	0	0	0		94 / 90.1	93.5/91.6	94.6/TBD			
Kindergarten	0	0	0							
Student Stability - % of Enrollment:										
Grade 1	0	0	0	(As of June 30)	2006-07	2007-08	2008-09			
Grade 2	0	0	0		96.4	96.4	96.6			
Grade 3	0	0	0							
Grade 4	0	0	0							
Grade 5	0	0	0	Poverty Rate - % of Enrollment:						
Grade 6	220	223	237	(As of October 31)	2006-07	2007-08	2008-09			
Grade 7	220	220	221		49.4	38.1	0.0			
Grade 8	244	210	226							
Grade 9	165	163	165	Students in Temporary Housing - Total Number:						
Grade 10	187	181	168	(As of June 30)	2006-07	2007-08	2008-09			
Grade 11	114	107	127		1	0	18			
Grade 12	94	127	132							
Ungraded	0	1	2	Recent Immigrants - Total Number:						
Total	1244	1232	1278	(As of October 31)	2006-07	2007-08	2008-09			
					16	13	14			
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:						
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08	2008-09			
# in Self-Contained Classes	55	39	53	Principal Suspensions	198	227	TBD			
# in Collaborative Team Teaching (CTT) Classes	8	21	25	Superintendent Suspensions	10	17	TBD			
Number all others	88	101	118							
<i>These students are included in the enrollment information above.</i>				Special High School Programs - Total Number:						
				(As of October 31)	2006-07	2007-08	2008-09			
				CTE Program Participants	N/A	N/A	0			
				Early College HS Program Participants	0	0	0			
English Language Learners (ELL) Enrollment: (BESIS Survey)				Number of Staff - Includes all full-time staff:						
(As of October 31)	2006-07	2007-08	2008-09	(As of October 31)	2006-07	2007-08	2008-09			
# in Transitional Bilingual Classes	0	0	0							
# in Dual Lang. Programs	0	0	0							
# receiving ESL services only	76	95	77	Number of Teachers	79	86	84			

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# ELLs with IEPs	1	0	9	Number of Administrators and Other Professionals	19	23	23
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	N/A	1	2
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2006-07	2007-08	2008-09	(As of October 31)	2006-07	2007-08	2008-09
(As of October 31)	17	15	7	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	67.1	70.1	77.6
				% more than 5 years teaching anywhere	63.3	60.9	64.7
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	89.0	85.0	84.0
(As of October 31)	2006-07	2007-08	2008-09	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	94.7	94.4	96.1
American Indian or Alaska Native	0.6	0.6	0.5				
Black or African American	12.7	13.2	13.1				
Hispanic or Latino	47.4	47.3	48.3				
Asian or Native Hawaiian/Other Pacific Isl.	11.9	10.2	10.4				
White	27.4	28.6	27.3				
Male	51.7	49.7	50.2				
Female	48.3	50.3	49.8				
2009-10 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2006-07	2007-08	2008-09	2009-10
							√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	If yes, area(s) of SURR identification:						
Overall NCLB/SED Accountability Status (2008-09) Based on 2007-08 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:	IGS		
Math:	IGS			Math:	IGS		
Science:	IGS			Graduation Rate:	IGS		

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
Student Groups	Elementary/Middle Level			Secondary Level			Grad Rate
	ELA	Math	Science	ELA	Math		
All Students	√	√	√	√	√		√
Ethnicity							
American Indian or Alaska Native	-	-	-				
Black or African American	√	√	-	-	-		
Hispanic or Latino	√	√	√	√	√		
Asian or Native Hawaiian/Other Pacific Islander	√	√	-	-	-		
White	√	√	√	√	√		
Other Groups							
Students with Disabilities	√	√	-	-	-		
Limited English Proficient	√	√	-	-	-		
Economically Disadvantaged	√	√	√	√	√		
Student groups making AYP in each subject	8	8	4	4	4		1

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2008-09		Quality Review Results – 2008-09	
Overall Letter Grade:	B/TBD	Overall Evaluation:	√
Overall Score:	63.2/TBD	Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	√
School Environment:	6.4/TBD	Quality Statement 2: Plan and Set Goals	W
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	√
School Performance:	17.1/TBD	Quality Statement 4: Align Capacity Building to Goals	W
<i>(Comprises 30% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	W
Student Progress:	35.2/TBD		
<i>(Comprises 55% of the Overall Score)</i>			
Additional Credit:	4.5/TBD		

KEY: AYP STATUS	KEY: QUALITY REVIEW SCORE
√ = Made AYP	Δ = Underdeveloped
√ ^{SH} = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
- = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding
	NR = No Review Required

* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.