

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
School Name:	New Day Academy						
District:	12	DBN:	12X245	School BEDS Code:	321200011245		
DEMOGRAPHICS							
Grades Served:	Pre-K		3		7	√	11
	K		4		8	√	12
	1		5		9	√	Ungraded
	2		6	√	10	√	
Enrollment				Attendance - % of days students attended:			
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08*	2008-09
Pre-K	0	0	0		90 / 81.8	90.0/77.0	89.2/TBD
Kindergarten	0	0	0	Student Stability - % of Enrollment:			
Grade 1	0	0	0	(As of June 30)	2006-07	2007-08	2008-09
Grade 2	0	0	0		93.1	93.3	90.8
Grade 3	0	0	0	Poverty Rate - % of Enrollment:			
Grade 4	0	0	0	(As of October 31)	2006-07	2007-08	2008-09
Grade 5	0	0	0		71.5	85.2	0.0
Grade 6	54	64	48	Students in Temporary Housing - Total Number:			
Grade 7	70	62	66	(As of June 30)	2006-07	2007-08	2008-09
Grade 8	0	70	76		8	4	32
Grade 9	86	81	81	Recent Immigrants - Total Number:			
Grade 10	75	80	75	(As of October 31)	2006-07	2007-08	2008-09
Grade 11	0	71	72		3	9	11
Grade 12	0	0	61	Special Education Enrollment:			
Ungraded	0	1	0	(As of October 31)	2006-07	2007-08	2008-09
Total	285	429	479		3	9	11
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:			
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08	2008-09
# in Self-Contained Classes	6	8	3	Principal Suspensions	11	70	TBD
# in Collaborative Team Teaching (CTT) Classes	11	36	36	Superintendent Suspensions	19	21	TBD
Number all others	9	25	42	Special High School Programs - Total Number:			
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2006-07	2007-08	2008-09
English Language Learners (ELL) Enrollment: (BESIS Survey)				CTE Program Participants			
(As of October 31)	2006-07	2007-08	2008-09		N/A	N/A	0
# in Transitional Bilingual Classes	0	0	0	Early College HS Program Participants	0	0	0
# in Dual Lang. Programs	0	0	0	Number of Staff - Includes all full-time staff:			
# receiving ESL services only	27	50	63	(As of October 31)	2006-07	2007-08	2008-09
				Number of Teachers	15	28	32

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# ELLs with IEPs	0	0	9	Number of Administrators and Other Professionals	2	11	12
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	N/A	3	3
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2006-07	2007-08	2008-09	(As of October 31)	2006-07	2007-08	2008-09
(As of October 31)	7	11	14	% fully licensed & permanently assigned to this school	100.0	100.0	93.8
				% more than 2 years teaching in this school	0.0	20.7	28.1
				% more than 5 years teaching anywhere	0.0	10.3	9.4
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	67.0	62.0	69.0
(As of October 31)	2006-07	2007-08	2008-09	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	90.9	81.5	97.1
American Indian or Alaska Native	0.4	0.0	0.0				
Black or African American	48.8	46.2	45.7				
Hispanic or Latino	50.5	52.4	53.7				
Asian or Native Hawaiian/Other Pacific Isl.	0.4	0.9	0.0				
White	0.0	0.5	0.4				
Male	44.9	45.2	45.9				
Female	55.1	54.8	54.1				
2009-10 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2006-07	2007-08	2008-09	2009-10
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	If yes, area(s) of SURR identification:						
Overall NCLB/SED Accountability Status (2008-09) Based on 2007-08 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:	Pending		
Math:	IGS			Math:	Pending		
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		X	√	√	-	-	
Ethnicity							
American Indian or Alaska Native		-	-				
Black or African American		√SH	√	-	-	-	
Hispanic or Latino		X	√	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander							
White		-	-				
Other Groups							
Students with Disabilities		-	-	-	-	-	
Limited English Proficient		-	-	-			
Economically Disadvantaged		X	√	√	-	-	
Student groups making AYP in each subject		1	4	2	0	0	0

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2008-09		Quality Review Results – 2008-09	
Overall Letter Grade:	C/TBD	Overall Evaluation:	√
Overall Score:	52.7/TBD	Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	√
School Environment:	6.2/TBD	Quality Statement 2: Plan and Set Goals	√
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	√
School Performance:	16.5/TBD	Quality Statement 4: Align Capacity Building to Goals	√
<i>(Comprises 30% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	√
Student Progress:	26.2/TBD		
<i>(Comprises 55% of the Overall Score)</i>			
Additional Credit:	3.8/TBD		

KEY: AYP STATUS		KEY: QUALITY REVIEW SCORE	
√ = Made AYP		Δ = Underdeveloped	
√ ^{SH} = Made AYP Using Safe Harbor Target		► = Underdeveloped with Proficient Features	
X = Did Not Make AYP		√ = Proficient	
- = Insufficient Number of Students to Determine AYP Status		W = Well Developed	
		◇ = Outstanding	
		NR = No Review Required	

* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.