

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
School Name:	Hostos-Lincoln Academy of Science						
District:	7	DBN:	07X500	School BEDS Code:	320700011500		
DEMOGRAPHICS							
Grades Served:	Pre-K		3		7	√	11
	K		4		8	√	12
	1		5		9	√	Ungraded
	2		6	√	10	√	
Enrollment				Attendance - % of days students attended:			
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08*	2008-09
Pre-K	0	0	0		91.5 / 88.7	91.2/89.4	92.8/TBD
Kindergarten	0	0	0	Student Stability - % of Enrollment:			
Grade 1	0	0	0	(As of June 30)	2006-07	2007-08	2008-09
Grade 2	0	0	0		97.2	95.6	94.8
Grade 3	0	0	0	Poverty Rate - % of Enrollment:			
Grade 4	0	0	0	(As of October 31)	2006-07	2007-08	2008-09
Grade 5	0	0	0		66.3	65.7	0.0
Grade 6	53	54	101	Students in Temporary Housing - Total Number:			
Grade 7	75	60	57	(As of June 30)	2006-07	2007-08	2008-09
Grade 8	67	71	66		2	0	18
Grade 9	54	83	71	Recent Immigrants - Total Number:			
Grade 10	79	51	90	(As of October 31)	2006-07	2007-08	2008-09
Grade 11	103	77	59		3	1	5
Grade 12	103	108	73	Special Education Enrollment:			
Ungraded	0	0	0	(As of October 31)	2006-07	2007-08	2008-09
Total	534	504	517				
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:			
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08	2008-09
# in Self-Contained Classes	0	0	12	Principal Suspensions	4	10	TBD
# in Collaborative Team Teaching (CTT) Classes	27	32	32	Superintendent Suspensions	12	7	TBD
Number all others	14	11	20	Special High School Programs - Total Number:			
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2006-07	2007-08	2008-09
English Language Learners (ELL) Enrollment:				CTE Program Participants	N/A	N/A	0
(BESIS Survey)				Early College HS Program Participants	0	0	0
(As of October 31)	2006-07	2007-08	2008-09	Number of Staff - Includes all full-time staff:			
# in Transitional Bilingual Classes	0	0	0	(As of October 31)	2006-07	2007-08	2008-09
# in Dual Lang. Programs	0	0	0				
# receiving ESL services only	25	27	36	Number of Teachers	30	37	34

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# ELLs with IEPs	1	0	4	Number of Administrators and Other Professionals	8	9	11
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	N/A	0	0
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2006-07	2007-08	2008-09	(As of October 31)	2006-07	2007-08	2008-09
(As of October 31)	3	6	3	% fully licensed & permanently assigned to this school	100.0	97.3	100.0
				% more than 2 years teaching in this school	50.0	51.4	67.6
				% more than 5 years teaching anywhere	50.0	45.9	47.1
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	73.0	70.0	74.0
(As of October 31)	2006-07	2007-08	2008-09	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	96.3	88.5	89.7
American Indian or Alaska Native	0.0	0.0	0.0				
Black or African American	22.8	22.8	27.3				
Hispanic or Latino	73.2	74.6	69.8				
Asian or Native Hawaiian/Other Pacific Isl.	3.8	2.4	2.5				
White	0.2	0.2	0.4				
Male	39.3	41.9	43.9				
Female	60.7	58.1	56.1				
2009-10 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2006-07	2007-08	2008-09	2009-10
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)		If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2008-09) Based on 2007-08 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:	IGS		
Math:	IGS			Math:	IGS		
Science:	IGS			Graduation Rate:	IGS		

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
	Elementary/Middle Level			Secondary Level			
Student Groups	ELA	Math	Science	ELA	Math	Grad Rate	
All Students	√	√	√	√	√	√	√
Ethnicity							
American Indian or Alaska Native							
Black or African American	√	√	-	-	-		
Hispanic or Latino	√	√	√	√	√		
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-		
White				-	-		
Other Groups							
Students with Disabilities	-	-	-	-	-		
Limited English Proficient	-	-	-	-	-		
Economically Disadvantaged	√	√	√	√	√		
Student groups making AYP in each subject	4	4	3	3	3	1	

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2008-09		Quality Review Results – 2008-09	
Overall Letter Grade:	A/TBD	Overall Evaluation:	NR
Overall Score:	87.4/TBD	Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	
School Environment:	8.9/TBD	Quality Statement 2: Plan and Set Goals	
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	
School Performance:	18.1/TBD	Quality Statement 4: Align Capacity Building to Goals	
<i>(Comprises 30% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	
Student Progress:	48.4/TBD		
<i>(Comprises 55% of the Overall Score)</i>			
Additional Credit:	12.0/TBD		

KEY: AYP STATUS		KEY: QUALITY REVIEW SCORE	
√ = Made AYP		Δ = Underdeveloped	
√ ^{SH} = Made AYP Using Safe Harbor Target		► = Underdeveloped with Proficient Features	
X = Did Not Make AYP		√ = Proficient	
- = Insufficient Number of Students to Determine AYP Status		W = Well Developed	
		◇ = Outstanding	
		NR = No Review Required	

* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.