

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT										
<b>School Name:</b>		Frederick Douglass Academy III Secondary School								
<b>District:</b>		9	<b>DBN:</b>		09X517	<b>School BEDS Code:</b>		320900011517		
DEMOGRAPHICS										
Grades Served:	Pre-K		3		7	√	11	√		
	K		4		8	√	12	√		
	1		5		9	√	Ungraded			
	2		6	√	10	√				
Enrollment					Attendance - % of days students attended:					
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08*	2008-09			
Pre-K	0	0	0		90.1 / 82.5	90.2/86.9	92.3/TBD			
Kindergarten	0	0	0							
					Student Stability - % of Enrollment:					
Grade 1	0	0	0	(As of June 30)	2006-07	2007-08	2008-09			
Grade 2	0	0	0		95.6	94.3	93.9			
Grade 3	0	0	0							
Grade 4	0	0	0	Poverty Rate - % of Enrollment:						
Grade 5	0	0	0	(As of October 31)	2006-07	2007-08	2008-09			
Grade 6	48	53	79		73.0	73.1	0.0			
Grade 7	54	55	58							
Grade 8	54	55	56	Students in Temporary Housing - Total Number:						
Grade 9	107	119	116	(As of June 30)	2006-07	2007-08	2008-09			
Grade 10	75	94	104		6	3	15			
Grade 11	58	71	84	Recent Immigrants - Total Number:						
Grade 12	0	50	55	(As of October 31)	2006-07	2007-08	2008-09			
Ungraded	0	1	0		3	1	7			
Total	396	498	552							
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:						
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08	2008-09			
# in Self-Contained Classes	0	0	0	Principal Suspensions	2	1	TBD			
# in Collaborative Team Teaching (CTT) Classes	9	13	26	Superintendent Suspensions	10	13	TBD			
Number all others	17	13	25							
<i>These students are included in the enrollment information above.</i>				Special High School Programs - Total Number:						
				(As of October 31)	2006-07	2007-08	2008-09			
				CTE Program Participants	N/A	N/A	0			
English Language Learners (ELL) Enrollment:				Early College HS Program Participants						
(BESIS Survey)				0	0	0				
(As of October 31)	2006-07	2007-08	2008-09	Number of Staff - Includes all full-time staff:						
# in Transitional Bilingual Classes	0	0	0	(As of October 31)	2006-07	2007-08	2008-09			
# in Dual Lang. Programs	0	0	0							
# receiving ESL services only	15	28	41	Number of Teachers	20	30	41			

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# ELLs with IEPs	1	0	1	Number of Administrators and Other Professionals	5	6	6
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	N/A	0	0
<b>Overage Students (# entering students overage for grade)</b>				<b>Teacher Qualifications:</b>			
	2006-07	2007-08	2008-09	(As of October 31)	2006-07	2007-08	2008-09
(As of October 31)	7	14	7	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	20.0	40.0	36.6
				% more than 5 years teaching anywhere	25.0	26.7	31.7
<b>Ethnicity and Gender - % of Enrollment:</b>				% Masters Degree or higher	85.0	70.0	63.0
(As of October 31)	2006-07	2007-08	2008-09	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	95.9	88.5	90.9
American Indian or Alaska Native	0.0	0.0	0.0				
Black or African American	55.6	57.6	58.7				
Hispanic or Latino	42.7	41.0	40.2				
Asian or Native Hawaiian/Other Pacific Isl.	1.3	1.0	0.5				
White	0.5	0.4	0.5				
<b>Male</b>	46.2	45.6	45.1				
<b>Female</b>	53.8	54.4	54.9				
2009-10 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2006-07	2007-08	2008-09	2009-10
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
<b>SURR School (Yes/No)</b>	If yes, area(s) of SURR identification:						
<b>Overall NCLB/SED Accountability Status (2008-09) Based on 2007-08 Performance:</b>							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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**SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT**

<b>Individual Subject/Area Ratings:</b>							
<b>Elementary/Middle Level</b>				<b>Secondary Level</b>			
ELA:	IGS			ELA:	IGS		
Math:	IGS			Math:	IGS		
Science:	SINI 1			Graduation Rate:	Pending		

<b>This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:</b>							
		<b>Elementary/Middle Level</b>			<b>Secondary Level</b>		
<b>Student Groups</b>		ELA	Math	Science	ELA	Math	Grad Rate
<b>All Students</b>		√	√	X	√	√	-
<b>Ethnicity</b>							
American Indian or Alaska Native							
Black or African American		√	√	-	√	√	
Hispanic or Latino		√	√	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander					-	-	
White		-	-				
<b>Other Groups</b>							
Students with Disabilities		-	-	-	-	-	
Limited English Proficient		-	-	-	-	-	
Economically Disadvantaged		√	√	X	√	√	
<b>Student groups making AYP in each subject</b>		<b>4</b>	<b>4</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>0</b>

**CHILDREN FIRST ACCOUNTABILITY SUMMARY**

<b>Progress Report Results – 2008-09</b>		<b>Quality Review Results – 2008-09</b>	
<b>Overall Letter Grade:</b>	C/TBD	<b>Overall Evaluation:</b>	√
<b>Overall Score:</b>	45.3/TBD	<b>Quality Statement Scores:</b>	
<b>Category Scores:</b>		Quality Statement 1: Gather Data	W
School Environment:	9.4/TBD	Quality Statement 2: Plan and Set Goals	√
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	√
School Performance:	17.4/TBD	Quality Statement 4: Align Capacity Building to Goals	√
<i>(Comprises 30% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	√
Student Progress:	18.5/TBD		
<i>(Comprises 55% of the Overall Score)</i>			
Additional Credit:	0.0/TBD		

<b>KEY: AYP STATUS</b>	<b>KEY: QUALITY REVIEW SCORE</b>
√ = Made AYP	Δ = Underdeveloped
√ <sup>SH</sup> = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
- = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding
	NR = No Review Required

\* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.