

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	829					
Special Education Total	146	Pct. of School 15.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	115		78.8%	56	59	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	31		21.2%	15	16	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	9	60.0%
Re-evaluations Completed within 60 calendar days from referral.	23	92.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	27	1	3.7%	26	96.3%
English as a Second Language (ESL)	23	0	0.0%	23	100.0%
Counseling					
Monolingual	29	0	0.0%	29	100.0%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	87	2	2.3%	85	97.7%
Bilingual	26	0	0.0%	26	100.0%
Occupational Therapy	35	8	22.9%	27	77.1%
Physical Therapy	11	1	9.1%	10	90.9%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	8	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.1%	1.5%		