

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 397

Special Education Total 112 Pct. of School 22.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 39 34.8% 39 0

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 73 65.2% 67 6

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 4 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 0 0.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	3	13.0%	20	87.0%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling	Monolingual	57	1.8%	56	98.2%
	Bilingual	4	0.0%	4	100.0%
Speech	Monolingual	54	1.9%	53	98.1%
	Bilingual	3	0.0%	3	100.0%
Occupational Therapy	21	0	0.0%	21	100.0%
Physical Therapy	16	0	0.0%	16	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	5	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		