

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	496					
Special Education Total	44	Pct. of School 8.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	21	47.7%	19	2		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	23	52.3%	22	1		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	80.0%
Re-evaluations Completed within 60 calendar days from referral.	8	88.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	8	0	0.0%	8	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	19	0	0.0%	19	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	35	0	0.0%	35	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	9	9	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	6.8%	1.5%		