

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	4					
Special Education Total	289	Pct. of School 98.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	8		8	2.8%	8	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	281		281	97.2%	274	7

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	23	92.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	9	1	11.1%	8	88.9%
English as a Second Language (ESL)	17	4	23.5%	13	76.5%
Counseling					
Monolingual	98	12	12.2%	86	87.8%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	181	76	42.0%	105	58.0%
Bilingual	83	2	2.4%	81	97.6%
Occupational Therapy	204	55	27.0%	149	73.0%
Physical Therapy	117	18	15.4%	99	84.6%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		