

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	789					
Special Education Total	67	Pct. of School 7.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	44	65.7%	32	12		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	23	34.3%	20	3		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	11	100.0%
Re-evaluations Completed within 60 calendar days from referral.	6	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	0	0.0%	22	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	21	0	0.0%	21	100.0%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	29	0	0.0%	29	100.0%
Bilingual	13	0	0.0%	13	100.0%
Occupational Therapy	17	5	29.4%	12	70.6%
Physical Therapy	6	0	0.0%	6	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	11	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		