

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	401					
Special Education Total	52	Pct. of School 11.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	19		36.5%	19	0	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	33		63.5%	33	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	28.6%
Re-evaluations Completed within 60 calendar days from referral.	4	80.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	11	1	9.1%	10	90.9%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	16	0	0.0%	16	100.0%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	34	2	5.9%	32	94.1%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	13	0	0.0%	13	100.0%
Physical Therapy	5	1	20.0%	4	80.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	5.8%	1.5%		