

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	308					
Special Education Total	68	Pct. of School 18.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	59		86.8%	54	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	9		13.2%	7	2	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	11	100.0%
Re-evaluations Completed within 60 calendar days from referral.	4	80.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	1	4.2%	23	95.8%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	21	0	0.0%	21	100.0%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	39	5	12.8%	34	87.2%
Bilingual	8	0	0.0%	8	100.0%
Occupational Therapy	12	0	0.0%	12	100.0%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	6	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	7.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		