

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	374					
Special Education Total	181	Pct. of School 32.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	127		70.2%	113	14	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	54		29.8%	44	10	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	13	72.2%
Re-evaluations Completed within 60 calendar days from referral.	21	84.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	0	0.0%	13	100.0%
English as a Second Language (ESL)	9	2	22.2%	7	77.8%
Counseling					
Monolingual	112	3	2.7%	109	97.3%
Bilingual	5	1	20.0%	4	80.0%
Speech					
Monolingual	87	7	8.0%	80	92.0%
Bilingual	9	1	11.1%	8	88.9%
Occupational Therapy	37	15	40.5%	22	59.5%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	13	7	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	10.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.1%	1.5%		