

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	138					
Special Education Total	119	Pct. of School 46.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	95		79.8%	83	12	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	24		20.2%	17	7	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	100.0%
Re-evaluations Completed within 60 calendar days from referral.	5	71.4%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	7	1	14.3%	6	85.7%
English as a Second Language (ESL)	7	0	0.0%	7	100.0%
Counseling					
Monolingual	45	0	0.0%	45	100.0%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	67	2	3.0%	65	97.0%
Bilingual	17	0	0.0%	17	100.0%
Occupational Therapy	51	0	0.0%	51	100.0%
Physical Therapy	13	1	7.7%	12	92.3%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	8.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		