

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	179					
Special Education Total	56	Pct. of School 23.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	22		39.3%	22	0	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	34		60.7%	33	1	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	9	100.0%
Re-evaluations Completed within 60 calendar days from referral.	10	90.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	1	4.5%	21	95.5%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	33	3	9.1%	30	90.9%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	26	1	3.8%	25	96.2%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	4	4	100.0%	0	0.0%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	4	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		