

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	10					
Special Education Total	276	Pct. of School 96.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	7		7	2.5%	6	1
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	269		269	97.5%	263	6

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	17	65.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	7	3	42.9%	4	57.1%
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling					
Monolingual	243	10	4.1%	233	95.9%
Bilingual	9	0	0.0%	9	100.0%
Speech					
Monolingual	90	5	5.6%	85	94.4%
Bilingual	22	0	0.0%	22	100.0%
Occupational Therapy	44	14	31.8%	30	68.2%
Physical Therapy	21	7	33.3%	14	66.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		