

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	595					
Special Education Total	108	Pct. of School 15.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	41		38.0%	37	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	67		62.0%	56	11	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	77.8%
Re-evaluations Completed within 60 calendar days from referral.	3	60.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	3	10.7%	25	89.3%
English as a Second Language (ESL)	9	0	0.0%	9	100.0%
Counseling					
Monolingual	33	1	3.0%	32	97.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	63	0	0.0%	63	100.0%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	20	2	10.0%	18	90.0%
Physical Therapy	8	2	25.0%	6	75.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	2	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.9%	1.5%		