

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	514					
Special Education Total	64	Pct. of School 11.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			33	51.6%	25	8
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			31	48.4%	22	9

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	66.7%
Re-evaluations Completed within 60 calendar days from referral.	6	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	31	2	6.5%	29	93.5%
English as a Second Language (ESL)	6	2	33.3%	4	66.7%
Counseling					
Monolingual	18	0	0.0%	18	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	33	0	0.0%	33	100.0%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	23	0	0.0%	23	100.0%
Physical Therapy	8	0	0.0%	8	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	3.1%	1.5%		