

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 583

Special Education Total 116 Pct. of School 16.6% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 65 56.0% 54 11

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 51 44.0% 42 9

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 4 57.1%

Re-evaluations
 Completed within 60 calendar days from referral. 4 80.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	64	3	4.7%	61	95.3%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	53	0	0.0%	53	100.0%
Bilingual	13	0	0.0%	13	100.0%
Speech					
Monolingual	52	7	13.5%	45	86.5%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	9	8	88.9%	1	11.1%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	4	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		