

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	873					
Special Education Total	106	Pct. of School 10.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	47		44.3%	42	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	59		55.7%	48	11	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	9	90.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	0	0.0%	16	100.0%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	49	0	0.0%	49	100.0%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	45	10	22.2%	35	77.8%
Bilingual	13	0	0.0%	13	100.0%
Occupational Therapy	21	7	33.3%	14	66.7%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	5.7%	1.5%		