

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2					
Special Education Total	382	Pct. of School 99.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	56		14.7%	51	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	326		85.3%	299	27	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	37	84.1%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	56	2	3.6%	54	96.4%
English as a Second Language (ESL)	22	2	9.1%	20	90.9%
Counseling					
Monolingual	169	11	6.5%	158	93.5%
Bilingual	17	1	5.9%	16	94.1%
Speech					
Monolingual	246	54	22.0%	192	78.0%
Bilingual	61	5	8.2%	56	91.8%
Occupational Therapy	209	102	48.8%	107	51.2%
Physical Therapy	144	25	17.4%	119	82.6%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	0	3	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		