

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 254

Special Education Total 72 Pct. of School 22.1% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 43 59.7% 39 4

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 29 40.3% 29 0

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 4 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 13 92.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	0	0.0%	24	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	32	1	3.1%	31	96.9%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	42	1	2.4%	41	97.6%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	12	0	0.0%	12	100.0%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	5.6%	1.5%		