

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 376

Special Education Total	No.	Pct.	Non-ELL	ELL
	93	Pct. of School 19.8%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	60	64.5%	52	8
---	----	-------	----	---

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	33	35.5%	27	6
--	----	-------	----	---

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	12	75.0%
---	----	-------

Re-evaluations		
Completed within 60 calendar days from referral.	19	67.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	0	0.0%	26	100.0%
English as a Second Language (ESL)	7	1	14.3%	6	85.7%
Counseling					
Monolingual	37	2	5.4%	35	94.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	61	3	4.9%	58	95.1%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	31	1	3.2%	30	96.8%
Physical Therapy	7	0	0.0%	7	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	2	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	7.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	6.5%	1.5%		