

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	843					
Special Education Total	135	Pct. of School 13.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	64		47.4%	63	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	71		52.6%	65	6	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	11	91.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	33	3	9.1%	30	90.9%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	60	2	3.3%	58	96.7%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	72	1	1.4%	71	98.6%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	16	1	6.3%	15	93.8%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	3	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.9%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	3.7%	1.5%		