

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	982					
Special Education Total	173	Pct. of School 15.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	116		67.1%	94	22	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	57		32.9%	29	28	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	75.0%
Re-evaluations Completed within 60 calendar days from referral.	16	88.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	46	1	2.2%	45	97.8%
English as a Second Language (ESL)	10	1	10.0%	9	90.0%
Counseling					
Monolingual	95	5	5.3%	90	94.7%
Bilingual	12	0	0.0%	12	100.0%
Speech					
Monolingual	52	11	21.2%	41	78.8%
Bilingual	7	1	14.3%	6	85.7%
Occupational Therapy	6	6	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	6	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.8%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.6%	1.5%		