

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 704

Special Education Total 227 Pct. of School 24.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 107 47.1% 91 16

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 120 52.9% 66 54

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 4 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 16 94.1%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	75	0	0.0%	75	100.0%
English as a Second Language (ESL)	7	1	14.3%	6	85.7%
Counseling					
Monolingual	108	2	1.9%	106	98.1%
Bilingual	15	1	6.7%	14	93.3%
Speech					
Monolingual	55	21	38.2%	34	61.8%
Bilingual	75	2	2.7%	73	97.3%
Occupational Therapy	45	0	0.0%	45	100.0%
Physical Therapy	27	0	0.0%	27	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		