

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	349					
Special Education Total	90	Pct. of School 20.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	30		30	33.3%	19	11
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	60		60	66.7%	35	25

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	11	73.3%
Re-evaluations Completed within 60 calendar days from referral.	9	81.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	2	10.0%	18	90.0%
English as a Second Language (ESL)	18	2	11.1%	16	88.9%
Counseling					
Monolingual	36	0	0.0%	36	100.0%
Bilingual	3	1	33.3%	2	66.7%
Speech					
Monolingual	55	3	5.5%	52	94.5%
Bilingual	8	4	50.0%	4	50.0%
Occupational Therapy	22	4	18.2%	18	81.8%
Physical Therapy	13	1	7.7%	12	92.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	2	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	8.9%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		