

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1020

Special Education Total 158 Pct. of School 13.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 91 57.6% 76 15

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 67 42.4% 47 20

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 2 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 7 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	0	0.0%	34	100.0%
English as a Second Language (ESL)	13	0	0.0%	13	100.0%
Counseling					
Monolingual	60	0	0.0%	60	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	58	0	0.0%	58	100.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	7	0	0.0%	7	100.0%
Physical Therapy	2	1	50.0%	1	50.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	6.3%	1.5%		