

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	956					
Special Education Total	36	Pct. of School 3.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			13	36.1%	13	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			23	63.9%	15	8

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	6	0	0.0%	6	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	9	0	0.0%	9	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	10	1	10.0%	9	90.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	5	1	20.0%	4	80.0%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.8%	1.5%		