

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 1181

Special Education Total	97	Pct. of School 7.6%	No.	Pct.	Non-ELL	ELL
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#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	85	87.6%	43	42
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	12	12.4%	1	11
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### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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#### Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	17	85.0%
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#### Re-evaluations

Completed within 60 calendar days from referral.	21	100.0%
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### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	52	2	3.8%	50	96.2%	
English as a Second Language (ESL)	20	2	10.0%	18	90.0%	
Counseling	Monolingual	32	1	3.1%	31	96.9%
	Bilingual	16	0	0.0%	16	100.0%
Speech	Monolingual	29	2	6.9%	27	93.1%
	Bilingual	15	1	6.7%	14	93.3%
Occupational Therapy	15	0	0.0%	15	100.0%	
Physical Therapy	13	0	0.0%	13	100.0%	

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	13	6	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.0%	1.5%		