

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 423

Special Education Total 37 Pct. of School 8.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 29 78.4% 20 9

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 8 21.6% 6 2

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 7 70.0%

Re-evaluations
 Completed within 60 calendar days from referral. 12 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	0	0.0%	17	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	9	0	0.0%	9	100.0%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	18	1	5.6%	17	94.4%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	8	0	0.0%	8	100.0%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.7%	1.5%		