

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 342

Special Education Total 39 Pct. of School 10.2% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 27 69.2% 22 5

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 12 30.8% 11 1

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 1 25.0%

Re-evaluations
 Completed within 60 calendar days from referral. 21 95.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	1	6.7%	14	93.3%
English as a Second Language (ESL)	3	3	100.0%	0	0.0%
Counseling					
Monolingual	16	0	0.0%	16	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	26	0	0.0%	26	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	19	3	15.8%	16	84.2%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		