

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	347					
Special Education Total	112	Pct. of School 24.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	68	60.7%	52	16		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	44	39.3%	27	17		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	14	93.3%
Re-evaluations Completed within 60 calendar days from referral.	5	83.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	65	1	1.5%	64	98.5%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	32	0	0.0%	32	100.0%
Bilingual	8	0	0.0%	8	100.0%
Speech					
Monolingual	46	3	6.5%	43	93.5%
Bilingual	8	2	25.0%	6	75.0%
Occupational Therapy	11	10	90.9%	1	9.1%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	3	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		