

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1					
Special Education Total	298	Pct. of School 99.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	8		8	2.7%	7	1
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	290		290	97.3%	275	15

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	41	85.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	8	2	25.0%	6	75.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	232	1	.4%	231	99.6%
Bilingual	28	0	0.0%	28	100.0%
Speech					
Monolingual	130	31	23.8%	99	76.2%
Bilingual	24	2	8.3%	22	91.7%
Occupational Therapy	69	56	81.2%	13	18.8%
Physical Therapy	31	9	29.0%	22	71.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.3%	1.5%		