

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 699

Special Education Total	No.	Pct.	Non-ELL	ELL
	46	Pct. of School 6.2%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	39	84.8%	8	31
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	7	15.2%	3	4
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	8	100.0%

Re-evaluations Completed within 60 calendar days from referral.	3	75.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	0	0.0%	29	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling	Monolingual	7	0	7	100.0%
	Bilingual	1	0	1	100.0%
Speech	Monolingual	27	0	27	100.0%
	Bilingual	7	0	7	100.0%
Occupational Therapy	8	2	25.0%	6	75.0%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.4%	2.7%
Special Education Declassification Rate (Students returned to general education.)	4.3%	1.5%