

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1002

Special Education Total	130	Pct. of School 11.5%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	84	64.6%	45	39
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	46	35.4%	16	30
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	20	95.2%
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Re-evaluations

Completed within 60 calendar days from referral.	12	70.6%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	49	1	2.0%	48	98.0%
English as a Second Language (ESL)	21	0	0.0%	21	100.0%
Counseling					
Monolingual	20	0	0.0%	20	100.0%
Bilingual	15	0	0.0%	15	100.0%
Speech					
Monolingual	61	7	11.5%	54	88.5%
Bilingual	50	13	26.0%	37	74.0%
Occupational Therapy	28	2	7.1%	26	92.9%
Physical Therapy	7	0	0.0%	7	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	5	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.3%	1.5%		