

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	688					
Special Education Total	113	Pct. of School 14.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	66		58.4%	42	24	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	47		41.6%	28	19	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	9	90.0%
Re-evaluations Completed within 60 calendar days from referral.	12	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	3	25.0%	9	75.0%
English as a Second Language (ESL)	20	2	10.0%	18	90.0%
Counseling					
Monolingual	32	3	9.4%	29	90.6%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	63	0	0.0%	63	100.0%
Bilingual	8	0	0.0%	8	100.0%
Occupational Therapy	14	0	0.0%	14	100.0%
Physical Therapy	8	0	0.0%	8	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	5	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.8%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		