

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	272					
Special Education Total	95	Pct. of School 25.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	72	75.8%	62	10		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	23	24.2%	22	1		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	100.0%
Re-evaluations Completed within 60 calendar days from referral.	13	92.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	0	0.0%	32	100.0%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	34	0	0.0%	34	100.0%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	69	9	13.0%	60	87.0%
Bilingual	5	1	20.0%	4	80.0%
Occupational Therapy	22	3	13.6%	19	86.4%
Physical Therapy	6	2	33.3%	4	66.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	5	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.1%	1.5%		