

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 399

Special Education Total 73 Pct. of School 15.5% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 35 47.9% 25 10

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 38 52.1% 19 19

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 4 57.1%

Re-evaluations
 Completed within 60 calendar days from referral. 21 84.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	3	11.5%	23	88.5%
English as a Second Language (ESL)	5	1	20.0%	4	80.0%
Counseling					
Monolingual	19	0	0.0%	19	100.0%
Bilingual	12	1	8.3%	11	91.7%
Speech					
Monolingual	35	0	0.0%	35	100.0%
Bilingual	18	0	0.0%	18	100.0%
Occupational Therapy	35	0	0.0%	35	100.0%
Physical Therapy	17	0	0.0%	17	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.4%	1.5%		