

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	693					
Special Education Total	158	Pct. of School 18.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	25		15.8%	16	9	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	133		84.2%	89	44	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	10	76.9%
Re-evaluations Completed within 60 calendar days from referral.	53	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	2	9.5%	19	90.5%
English as a Second Language (ESL)	16	6	37.5%	10	62.5%
Counseling					
Monolingual	19	0	0.0%	19	100.0%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	57	4	7.0%	53	93.0%
Bilingual	82	0	0.0%	82	100.0%
Occupational Therapy	99	1	1.0%	98	99.0%
Physical Therapy	69	0	0.0%	69	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	4	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.6%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.5%	1.5%		