

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 317

Special Education Total	No.	Pct.	Non-ELL	ELL
74	Pct. of School 18.9%			

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	52	70.3%	43	9
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	22	29.7%	15	7
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	11	68.8%
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Re-evaluations		
Completed within 60 calendar days from referral.	13	86.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	3	10.7%	25	89.3%
English as a Second Language (ESL)	8	1	12.5%	7	87.5%
Counseling					
Monolingual	18	0	0.0%	18	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	42	5	11.9%	37	88.1%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	16	0	0.0%	16	100.0%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	7.6%	2.7%
Special Education Declassification Rate (Students returned to general education.)	1.4%	1.5%