

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	747					
Special Education Total	163	Pct. of School 17.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	125		76.7%	66	59	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	38		23.3%	19	19	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	20	100.0%
Re-evaluations Completed within 60 calendar days from referral.	27	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	41	0	0.0%	41	100.0%
English as a Second Language (ESL)	35	0	0.0%	35	100.0%
Counseling					
Monolingual	50	0	0.0%	50	100.0%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	90	1	1.1%	89	98.9%
Bilingual	10	0	0.0%	10	100.0%
Occupational Therapy	35	1	2.9%	34	97.1%
Physical Therapy	12	2	16.7%	10	83.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	16	17	6	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.8%	1.5%		