

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1190					
Special Education Total	212	Pct. of School 15.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	122		57.5%	91	31	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	90		42.5%	46	44	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	33	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	74	1	1.4%	73	98.6%
English as a Second Language (ESL)	27	7	25.9%	20	74.1%
Counseling					
Monolingual	94	0	0.0%	94	100.0%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	67	0	0.0%	67	100.0%
Bilingual	13	1	7.7%	12	92.3%
Occupational Therapy	21	1	4.8%	20	95.2%
Physical Therapy	18	1	5.6%	17	94.4%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	4	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		