

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	499					
Special Education Total	87	Pct. of School 14.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	75		86.2%	68	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	12		13.8%	11	1	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	19	95.0%
Re-evaluations Completed within 60 calendar days from referral.	19	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	1	0	0.0%	1	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	28	0	0.0%	28	100.0%
Bilingual	2	2	100.0%	0	0.0%
Speech					
Monolingual	47	1	2.1%	46	97.9%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	16	0	0.0%	16	100.0%
Physical Therapy	7	0	0.0%	7	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	14	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	9.2%	1.5%		