

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	633					
Special Education Total	159	Pct. of School 20.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	105		66.0%	90	15	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	54		34.0%	44	10	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	14	77.8%
Re-evaluations Completed within 60 calendar days from referral.	10	55.6%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	72	3	4.2%	69	95.8%
English as a Second Language (ESL)	10	5	50.0%	5	50.0%
Counseling					
Monolingual	68	3	4.4%	65	95.6%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	51	0	0.0%	51	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	6	6	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	18	4	7	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.9%	1.5%		