

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	396					
Special Education Total	133	Pct. of School 25.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	61		45.9%	48	13	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	72		54.1%	33	39	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	18	78.3%
Re-evaluations Completed within 60 calendar days from referral.	20	87.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	41	6	14.6%	35	85.4%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	30	3	10.0%	27	90.0%
Bilingual	18	1	5.6%	17	94.4%
Speech					
Monolingual	60	0	0.0%	60	100.0%
Bilingual	34	2	5.9%	32	94.1%
Occupational Therapy	57	0	0.0%	57	100.0%
Physical Therapy	39	1	2.6%	38	97.4%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	9	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	7.6%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		