

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 531

Special Education Total 61 Pct. of School 10.3% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 24 39.3% 22 2

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 37 60.7% 36 1

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 11 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 14 93.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	4	28.6%	10	71.4%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	31	0	0.0%	31	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	27	1	3.7%	26	96.3%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	4	3	75.0%	1	25.0%
Physical Therapy	3	1	33.3%	2	66.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.6%	1.5%		