

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	601					
Special Education Total	36	Pct. of School 5.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	30		83.3%	27	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	6		16.7%	6	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	10	100.0%
Re-evaluations Completed within 60 calendar days from referral.	6	85.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	0	0.0%	24	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	10	4	40.0%	6	60.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	17	7	41.2%	10	58.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	6	6	100.0%	0	0.0%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	11.1%	1.5%		