

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 938

Special Education Total 77 Pct. of School 7.6% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 46 59.7% 42 4

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 31 40.3% 28 3

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 6 85.7%

Re-evaluations
 Completed within 60 calendar days from referral. 6 60.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	45	3	6.7%	42	93.3%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	29	0	0.0%	29	100.0%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	20	0	0.0%	20	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	3	2	66.7%	1	33.3%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		