

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	609					
Special Education Total	140	Pct. of School 18.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	90		64.3%	89	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	50		35.7%	48	2	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	12	80.0%
Re-evaluations Completed within 60 calendar days from referral.	9	75.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	46	11	23.9%	35	76.1%
English as a Second Language (ESL)	2	2	100.0%	0	0.0%
Counseling					
Monolingual	56	2	3.6%	54	96.4%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	111	1	.9%	110	99.1%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	37	1	2.7%	36	97.3%
Physical Therapy	17	0	0.0%	17	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	14	10	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.8%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		